

The Third Edition of *Open Minds to Equality* is a powerful resource for classroom teachers. Building on the excellent work in the first and second editions, Nancy Schniedewind and Ellen Davidson have updated the material to include current information and contemporary resources. The result is a book that invites teachers to develop classroom lessons based on fairness and equity and to create learning environments where all students are affirmed.

Sonia Nieto, author of *Affirming Diversity* and *Why We Teach*

“Open Minds to Equality is an outstanding resource for multicultural education ... and helping children envision and work toward social justice. This book is theoretically well-grounded, very practical and loaded with information. Every teacher should have a copy of this book, and everyone who prepares teachers should be familiar with it.”

Christine Sleeter, author of *Multiculturalism as Social Activism*

[Click here to read more praise from leading educators for *Open Minds to Equality*](#)

“A much-needed resource for educators at all levels who are interested in promoting critical thinking in their classrooms and social change in their communities. I highly recommend it!”

Beverly Daniel Tatum, author of *Why Are All the Black Kids Sitting Together in the Cafeteria?*

Since its first edition, *Open Minds to Equality* has been ahead of its time, challenging us to think seriously about how teachers and students might work to create a more just world. As required reading for classes I teach, current as well as pre-service teachers find *Open Minds to Equality* to be a practical and useful resource that generates new insights on their own learning about diversity.

Joan May T. Cordova, national vice president of the Filipino American National Historical Society (FANHS) and a professor at Drexel University, School of Education, Philadelphia

“Open Minds to Equality offers invaluable tools for any classroom and makes multicultural education come to life.”

William A. Howe, consultant on multicultural education & gender equity to the Connecticut State Department of Education and past president of the National Association for Multicultural Education (NAME)